

English/ Language Arts Teacher Recommendation

Current English/Language Arts Teacher Recommendation Form

To be completed by the teacher

Dear Teacher:

Your recommendation is an important consideration in the decision process of the screening committee. Please complete the recommendation with reference to the demands of this challenging program and the full spectrum of students in general. Your comments are encouraged and greatly appreciated.

Student Name: _____

A. Is this course an advanced course? Yes No
If no, is there an advanced course available in the school? Yes No

B. Recommendation for APPS program: Recommend
 Recommend with reservations
 Do not recommend

C. Please comment on the student's academic / personal integrity and performance.

MCPS teachers complete and return this recommendation form to the Clarksburg HS APPS Program via mail, PONY or email; or to the counseling office in the applicant's school for forwarding. If the recommendation is from a teacher outside MCPS, please mail/email these forms to address below: Please note these forms are identical to MCPS magnet program teacher recommendation forms. Those can be substituted for submission.

All recommendations for
Clarksburg High School APPS program
must be received by
the beginning of Winter Break (Dec.)

Clarksburg High School APPS Program
(Advanced Placement Power Scholars)
22500 Wims Road
Clarksburg, MD 20871
Attn.: APPS Coordinator
sarah_l_costlow@mcpsmd.org

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Please use the following rating scale in completing each of the descriptors for this student. Consider the student with reference to the demands of the program and the full spectrum of students in general.

- 5 – Exhibits this trait to an **exceptional degree**
- 4 – Exhibits this trait **consistently**
- 3 – Exhibits this trait **frequently**
- 2 – Exhibits this trait **occasionally**
- 1 – Exhibits this trait **rarely**

	RATING					SCORE
Demonstrates higher order thinking skills (analysis/synthesis of ideas)	5	4	3	2	1	
Learns quickly with good retention	5	4	3	2	1	
Is a keen and alert observer	5	4	3	2	1	
Applies concepts to new materials	5	4	3	2	1	
Quickly recognizes and understands conceptual relationships	5	4	3	2	1	
Seeks intellectual challenges	5	4	3	2	1	
Is sensitive to clock and calendar deadlines	5	4	3	2	1	
Works well in group settings	5	4	3	2	1	
Demonstrates ability to concentrate	5	4	3	2	1	
<i>Demonstrates strong skills in:</i>						
Word usage and mechanics	5	4	3	2	1	
Content appropriate reading comprehension	5	4	3	2	1	
Content appropriate written expression	5	4	3	2	1	
Content appropriate critical thinking	5	4	3	2	1	
Content appropriate problem solving	5	4	3	2	1	
Demonstrates initiative and intellectual curiosity	5	4	3	2	1	
Is a self-starter and can work independently	5	4	3	2	1	
Can see past immediate rewards to long-range goals	5	4	3	2	1	
Generates a large number of ideas or solutions to problems	5	4	3	2	1	
Is a high academic risk-taker	5	4	3	2	1	
Demonstrates an interest in Language Arts	5	4	3	2	1	
	TOTAL					

Teacher completing form: PRINT

Telephone number

Course title

Grade level

Teacher signature

Date